

#### **RESEARCH ARTICLE**

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## Prevalence and features of ICF-disability in Spain as captured by the 2008 National Disability Survey

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#### **Abstract**

**Background:** Since 1986, the study of disability in Spain has been mainly addressed by National Disability Surveys (NDSs). While international attempts to frame NDS designs within the International Classification of Functioning, Disability and Health (ICF) have progressed, in general, the ICF has hardly been used in either the NDS or epidemiological studies. This study sought to identify ICF Activity- and Participation-related content in the most recent Spanish NDS, the 2008 Survey on Disabilities, Independence and Dependency Situations (Encuesta sobre discapacidades, autonomía personal y situaciones de Dependencia - EDAD 2008), and estimate the prevalence of such ICF-framed disability.

Methods: EDAD 2008 methods and questions were perused. Of the 51 EDAD items analysed, 29 were backcoded to specific d2-d7 domains of the ICF Checklist and, by rating the recorded difficulty to perform specific tasks with or without help, these were then taken as performance and capacity respectively. A global ICF score was also derived, albeit lacking data for d1, "Learning and applying knowledge", d8, "Major Life Areas" and d9, "Community, Social and Civic Life". Data were grouped by sex, age, residence and initial positive screening, and prevalence figures were calculated by disability level both for the general population, using the originally designed weights, and for the population that had screened positive to disability. Data for institutionalised persons were processed separately.

Results: Crude prevalence of ICF severe/complete and moderate disability among the community-dwelling population aged ≥6 years was 0.9%-2.2% respectively, and that of severe/complete disability among persons living in sheltered accommodation was 0.3%.

Prevalence of severe/complete disability was: higher in women than in men, 0.8% vs. 0.4%; increased with age; and was particularly high in domains such as "Domestic Life", 3.4%, "Mobility", 1.8%, and "Self-care", 1.9%, in which prevalence decreased when measured by reference to performance. Moreover, global scores indicated that severe/ complete disability in these same domains was frequent among the moderately disabled group.

Conclusions: The EDAD 2008 affords an insufficient data set to be ICF-framed when it comes to the Activity and Participation domains. Notwithstanding their unknown validity, ratings for available ICF domains may, however, be suitable for consideration under the ADL model of functional dependency, suggesting that there are approximately 500,000 persons suffering from severe/complete disability and 1,000,000 suffering from moderate disability, with half the latter being severely disabled in domains capable of benefiting from technical or personal aid. Application of EDAD data to the planning of services for regions and other subpopulations means that need for personal help must be assessed, unmet needs ascertained, and knowledge of social participation and support, particularly for the

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mentally ill, improved. International, WHO-supported co-operation in ICF planning and use of NDSs in Spain and other countries is needed.

Keywords: ADL, Disability, Epidemiology, ICF, Prevalence, Survey, WHO

#### Introduction

The World Health Organization (WHO) approved the International Classification of Functioning, Disability and Health (ICF) in 2001 as a framework and classification for understanding the impact of health conditions on functioning and disability [1]. The ICF conceptual framework encompasses different components, such as body functions, body structures, activities and participation, with some personal and environmental factors being included among the causes of disability [2]. The ICF enables individuals' functioning and disability to be comprehensively described and categorised in a way that is systematic, standardised and readily understandable by all health professionals and social workers involved in the care and support of patients [2]. The ICF is increasingly used in different sectors, including health, social affairs, labour and education [3,4].

Conceivably, the most powerful and regularly used tools for describing how disability affects citizens and supporting social policies are National Disability Surveys (NDSs). Early efforts by the Disability Tabulations (DIS-TAB) group, including rigorous selection of questions from five NDSs and backcoding these to the ICF, suggested that cross-country comparisons would be restricted to comparable backcoded questions, and that the best basis for international comparability would thus be for questions' focus and format to be structured to the ICF during the surveys' development phase [5]. Mulhorn and Threats, using the ICF, described several-fold variations in age- and sex-specific prevalence of speech and hearing limitations across five countries included in the DISTAB study, and revealed difficulties in comparing figures based on measures of differing sensitivity [6]. Recently, international action to understand disability in populations was led by the Washington City Group (a working group of the United Nations) [7]. Using the ICF to develop the Irish National Disability Survey resulted in a broader range of disabilities encompassed and the incorporation of policy-relevant environmental factors, and prompted a discussion on ethics [8].

While it would seem that the ICF capacity and performance qualifiers are considered useful by rehabilitation and social workers [9], the use of capacity and performance prevalence data for assessing or developing social services and policies appears to have been less explored. Stineman et al, after confirmatory factor analysis of a large US population, proposed that a standard set of ICF core chapters -mobility, self-care and domestic life-

could help link and co-ordinate care across general practitioners, rehabilitation professionals and social services, as well as the acute and long-term care sectors [10]. In Spain, a personal disability index has been proposed, based on unselected disabilities registered in the 1999 NDS and taking into account the severity and number of hours of personal help received per week [11].

The type of disability data collected among the Spanish population has changed over the years. National and certain regional health surveys contain specific information on impairments, limitations and restrictions assessed using patient-reported outcomes, such as the EQ-5, as well as time received from caregivers [12]. The large-scale, nation-wide household surveys conducted by trained interviewers in 1986 and 1999 (http:// http:// www.ine.es/) were developed using the framework of the International Classification of Impairments, Disabilities and Handicaps (ICIDH). The most recent of these was the 2008 Survey on Disabilities, Independence and Dependency Situations (Encuesta sobre discapacidades, autonomía personal y situaciones de Dependencia -EDAD 2008) [13-15], which partly incorporated the ICF's understanding of disability and some of its concepts.

Accordingly, this study sought: (a) to explore the potential of *EDAD 2008* data for an ICF-based interpretation, detect any ICF-biased aspects and implement a specific application of the *EDAD 2008* after ICF restructuring; (b) to quantify prevalence of disability for selected ICF domains and for an individual ICF global score; and, (c) to describe severity patterns among the disabled population.

#### Methods

#### The EDAD 2008

#### Study population and sampling methodology

The study population covered by the *EDAD 2008* [16,17] consisted of two residence-based population samples, one community-dwelling and the other institutionalised. For the community-dwelling sample, a two-step, stratified, random sample was used to provide a representative sample for each province: firstly, a sample of census sections was drawn, and a sample of family dwellings was then randomly drawn within each section. Thereafter, all households within the dwelling were group screened, with one member of each household being interviewed as the main informant [16,17]. A total

of 258,187 persons living in 91,290 households were thus screened for disability.

In the case of institutions, a sample of Spanish residential centres and hospitals, representative of the country's Autonomous Regions, was drawn [16,17]. The centres had been classified into two different types, namely: (a) home or residential centres; and (b) psychiatric or geriatric hospitals or centres for disabled persons. At each centre, a random sample of inhabitants was drawn, yielding a sample of 10,567 institutionalised persons.

#### Individually tailored data-collection

For screening purposes, a catalogue of 44 questions about possible "disabilities" read verbatim, was presented to the main informant of each household. It addressed the following eight domains: vision; audition; communication; learning and application of knowledge and performance of tasks; mobility; self-care; domestic life; interaction and interpersonal relationships [16-19]. Persons for whom at least one of these questions was answered in the positive were then examined in depth, using a detailed disability questionnaire, covering the above-mentioned eight domains, medical conditions, diagnoses, professional life, education, discrimination, social contacts, accessibility and main caregivers. For some items, the level of difficulty experienced in a given item was measured against two different backgrounds, namely, the difficulty encountered when performing without aid and that encountered when performing with technical or personal aid [18,19]. In addition, the technical or "de facto" personal help received was recorded. For subjects aged under 6 years, an adapted version of the questionnaire was used [18,19]. To evaluate the disabilities of children aged < 6 years, an informant was given a list of possible limitations and asked to select those that were present. All institutionalised persons allocated to the sample were interviewed with an adapted version of the detailed questionnaire used for the householdbased disability study.

#### Database structure and records on study

The National Institute of Statistics (*Instituto Nacional de Estadística - INE*) provided us with individual *EDAD 2008* records. Following the survey format, the data were organised into four data sets, i.e., one covering all persons screened in households (denoted as household data set), one covering persons who screened positive and answered the detailed questionnaire about their disabilities (disability data set), one covering positively screened children (data limitations), and lastly, one covering all institutionalised persons (data centres). To cover specific issues of relevance, we used data from the above-mentioned four data sets, selecting the most appropriate for any given purpose.

# ICF framing of EDAD 2008 data ICF-EDAD 2008 cross-walking; ICF backcoding of selected EDAD 2008 variables

This study disregarded ICF components featured under "Body Structures" or "Body Functions" and the so-called "Contextual Factors", focused on ICF categories shown under the "Activity and Participation" section (corresponding to ICF codes beginning with the letter **d**) and, for cross-comparison purposes, selected those included in the ICF Checklist (http://www.who.int/classifications/ icf/training/icfchecklist.pdf) [20]. An important reason for using the frame of the ICF Checklist rather than that of another instrument, such as the WHODAS-2, is that the former incorporates capacity and performance qualifiers. After examining ICF Checklist items one-byone and initially selecting the most likely corresponding variables from the EDAD 2008 disability questionnaire, data collected by the EDAD 2008 were then imported to individual ICF Checklist records, as indicated in Table 1. As will be seen from this table, almost all domain-d2 to -d7 items included in the ICF checklist are represented in the EDAD 2008. However, appropriate information for domains d1, "Learning and applying knowledge", d8, "Major life areas", and d9, "Community, social and civic life", was not found, despite the fact that data on educational level, occupational status, monthly income, feeling of discrimination and spare-time activities were available in the EDAD 2008. Although the EDAD 2008 sometimes contains limited information on a subject's social activities, e.g., leisure-time reading, or job status, it does not indicate whether the person in question experiences any problems, i.e. restrictions, in performing such activities. In a second step, following review and reviewer-recommended external expert consultation, a number of variables were additionally dropped from those that had been initially selected. Consequently, the ICF Checklist frame resulting from the EDAD 2008 questionnaire was an incomplete version, since a considerably high number of codes were rejected for data import and left as empty codes after these two steps (see Table 1).

In accordance with a recognised, optional interpretation of *capacity* and *performance* as relating to difficulties in the absence or presence of technical and personal help, we took advantage of the above information on difficulty encountered with and without technical or personal aid to derive firstly a measure of *capacity* and thence a measure of *performance* from the *EDAD 2008*, both recorded in each individual ICF-framed incomplete Checklist record. In practice, measurements were taken in such a way that, if the answer about receiving any type of aid (technical, personal or both) was positive, the level of *performance* was assessed. To sum up, in the case of selected variables (see Table 1), two ICF

Table 1 EDAD 2008 items of potential interest and those finally selected for ICF backcoding\*.

Short in of activity and possible protection and applying lemma	ICF Checklist variables	EDAD 2008	variables considered (regardless of selection)	EDAD 200	08 item used
d110 Watching         APR_14 to bold a gaze or pay attention when listening         14.2 to 14.0 to 14.2 a gaze or pay attention when listening         14.2 to 14.2 to 15.2 to 15		Variable	Content of EDAD 2008 variables	Capacity	Performance
115   Sitening	d1. Learning and applying kn	owledge			
152   152   152   152   152   153	d110 Watching	APR_14	to hold a gaze or pay attention when listening	14.2	14.2
d145 Learning to write         APR_15         to learn to perform simple tasks         15.2         15.2           d150 Learning to calculate         APR_15         to learn to perform simple tasks         15.2         15.2           d175 Solving problems         d2. General tasks and demands         d2. Ceneral tasks and demands         d2.0         Line tasks and demands           d220 Undertaking a single task. APR_16**         to perform simple tasks         16.2         16.3b <sup>rd</sup> d320 Communicating with receiving an undergraph of tasks.         COM_2**         to perform complex tasks         17.2         17.3b <sup>rd</sup> d315 Communicating with receiving - noriverbal receiving - noriverbal messages         COM_11**         to understand and express yourself via gestures, symbols, illustrations or lil_2         11.2         11.2           d335 Producing non-verbal messages         COM_12**         to hold a dialogue and exchange ideas with one or more persons         12.2         12.2           d34. Mobility         to lift or carry small objects         24.2         24.3b <sup>rd</sup> d440 Fine hand use         MOV_24**         to lift or carry small objects         26.2         26.3b <sup>rd</sup> d455 Walking         MOV_22**         to salk and move inside the home         20.2         20.3b <sup>rd</sup> d475 Using transportation         MOV_22**         t	d115 Listening	APR_14	to hold a gaze or pay attention when listening	14.2	14.2
d150 Learning to calculate         APR_15         to Jearn to perform simple tasks         15.2         15.2           d175 Solving problems         42.0 Exhibits and demands         42.0 Exhibits stars and demands         42.1 (a) Moderation as single task.         APR_16*         to perform simple tasks         16.2         16.3 b <sup>6</sup> *           d220 Undertaking a single task stars.         APR_17*         to perform complex tasks         17.2         17.3 b <sup>6</sup> *           d230 Communication         APR_17*         to understand the meaning of what other persons say receiving - spoken messages         9.2         93.b <sup>6</sup> *           d310 Communicating with receiving - spoken messages         COM_1**         to understand the meaning of what other persons say         9.2         93.b <sup>6</sup> *           d315 Communicating with receiving - spoken messages         COM_1**         to understand and express yourself via gestures, symbols, illustrations or receiving - spoken messages         11.2	d140 Learning to read	APR_15	to learn to perform simple tasks	15.2	15.2
175 Solving problems   12. General tasks and demanust   12. General tasks   12. Gener	d145 Learning to write	APR_15	to learn to perform simple tasks	15.2	15.2
d2.6 General tasks and demands           d210 Undertaking a single task         APR_16*         to perform simple tasks         16.2         16.3 bft           d220 Undertaking a single task         APR_17*         to perform complex tasks         17.2         17.3 bft           d220 Undertaking multiple tasks         APR_17*         to perform complex tasks         17.2         17.3 bft           d3.6 Communicating with receiving – spoken messages         COM_9*         to understand and express yourself via gestures, symbols, illustrations or specification of country and sounds         11.2         12.2         23.3b <sup>2</sup> 23.3b <sup>2</sup>	d150 Learning to calculate	APR_15	to learn to perform simple tasks	15.2	15.2
d210 Undertaking a single task         APR_16*         to perform simple tasks         16.2         16.3b ff           d220 Undertaking multiple tasks         APR_17*         to perform complex tasks         17.2         17.3b ff           dask         d. Communicating with – receiving – spote messages         COM_9*         to understand the meaning of what other persons say         9.2         93.b ff           d310 Communicating with – receiving – non-verbal messages         COM_11*         to understand and express yourself via gestures, symbols, illustrations or 11.2         11.2         11.2 more receiving – non-verbal messages           d333 Producing non-verbal messages         COM_12*         to speak intelligibly or utter coherent phrases         8.2         8.3b*           d350 Conversation         COM_12*         to hold a dialogue and exchange ideas with one or more persons         12.2         12.2           d4. Mobility         d40 Fine hand use         MOV_24*         to lift or carry objects         24.2         24.3b ff           d440 Fine hand use         MOV_26*         to lift or carry small objects         26.2         26.3b ff           d445 Moving around using equipment         MOV_20**         to walk and move around the home         20.2         20.3b ff           d465 Moving around using equipment         MOV_22**         to get around via passenger transport         22	d175 Solving problems				
d220 Undertaking multiple tasks         APR_17*         to perform complex tasks         17.2         17.3 b/s² tasks           d3. Communication         d3. Communicating with receiving—spoken messages         COM_9*         to understand the meaning of what other persons say         9.2         93.6°           d315 Communicating with receiving—non-verbal messages         COM_11*         to understand and express yourself via gestures, symbols, illustrations or sounds         11.2         11.2           d330 Speaking         COM_18*         to speak intelligibly or utter coherent phrases         8.2         8.3b²           d330 Sproducing non-verbal messages         sessages         3.2         4.3b²           d350 Conversation         COM_12*         to hold a dialogue and exchange ideas with one or more persons         12.2         12.2           d44. Mobility         MOV_20*         to lift or carry objects         24.2         24.3b/s²           d440 Fine hand use         MOV_20*         to lift or carry small objects         24.2         24.3b/s²           d450 Walking         MOV_20**         to walk and move inside the home         20.2         20.3b/s²           d465 Moving around using equipment         WOV_20**         to divide well-des         22.2         22.3b/s²           d470 Using transportation         MOV_22**         to get around via passeng	d2. General tasks and demand	ds			
das. Communicating with—screewing—spoken messages         COM_9*         to understand the meaning of what other persons say         9.2         9.3 b**           4315 Communicating with—screewing—spoken messages         COM_1**         to understand and express yourself via gestures, symbols, illustrations or sounds sounds sounds         11.2         11.2           4335 Communicating with—screewing—non-werbal messages         COM_1**         to speak intelligibly or utter coherent phrases         8.2         8.3 b*           4335 Producing non-verbal messages         COM_1**         to hold a dialogue and exchange ideas with one or more persons         12.2         12.2           44. Mobility         Wolf in an adarying and carrying objects         MOV_20*         to lift or carry objects         42.2         12.3 b*           4440 Fine hand use         MOV_20*         to lift or carry small objects         26.2         26.3 b*           4450 Walking         MOV_20**         to walk and move inside the home         20.2         20.3 b*           4455 Diving around using equipment         MOV_20**         to get around via passenger transport         22.2         22.3 b*           4475 Diving on Striving         MOV_22**         to get around via passenger transport         22.2         22.3 b*           4510 Washing on eself         AUT_28**         to exprount activities related to urination	d210 Undertaking a single task	APR_16*	to perform simple tasks	16.2	16.3.b <sup>pt</sup>
10 Communicating with	J .	APR_17*	to perform complex tasks	17.2	17.3.b <sup>pt</sup>
Mov_20*   to lift or carry small objects   Mov_20*   to lift or carry small objects   Mov_20*   to walk and move around the home   Mov_20*   days for which gruppment   Mov_20*   to drive vehicles   Mov_20*   Mov_20*   Mov_20*   to drive vehicles   Mov_20*   Mov_20*   Mov_20*   to drive vehicles   Mov_20*   Mov_20	d3. Communication				
receiving – non-verbal messages         sounds           d330 Speaking         COM_8*         to speak intelligibly or utter coherent phrases         8.2         8.8b*           d335 Producing non-verbal messages         d356 Conversation         COM_12*         to hold a dialogue and exchange ideas with one or more persons         12.2         12.2           d455 Conversation         COM_12*         to hold a dialogue and exchange ideas with one or more persons         12.2         12.2           d44. Mobility         Use of the Mobility           d440 File hand use         MOV_24*         to lift or carry objects         26.2         26.3b**           d445 Miking         MOV_26*         to lift or carry small objects         26.2         26.3b**           d445 Moving around using equipment         MOV_26*         to lift or carry small objects         26.2         26.3b**           d475 Using transportation         MOV_26*         to walk and move inside the home         20.2         20.3b**           d476 Using transportation         MOV_22*         to get around via passenger transport         22.2         22.3b**           d510 Washing oneself         AUT_27*         to oper around via passenger transport         22.2         27.3b**           d520 Carling for body parts         AUT_28*         to wash or		COM_9*	to understand the meaning of what other persons say	9.2	9.3.b <sup>p</sup>
d335 Producing non-verbal messages         COM_12*         to hold a dialogue and exchange ideas with one or more persons         12.2         12.2           d436 Conversation         COM_12*         to hold a dialogue and exchange ideas with one or more persons         12.2         12.2           d4. Mobility         With the product of the pro	receiving – non-verbal	COM_11*		11.2	11.2
d350 Conversation         COM_12*         to hold a dialogue and exchange ideas with one or more persons         12.2         12.2           d4. Mobility         24.2         24.3b <sup>pst</sup> d430 Lifting and carrying objects         MOV_24**         to lift or carry objects         24.2         24.3b <sup>pst</sup> d440 Fine hand use         MOV_26**         to lift or carry small objects         26.2         26.3b <sup>pst</sup> d450 Walking         MOV_20***         to walk and move inside the home         20.2         20.3b <sup>pst</sup> d455 Moving around using equipment         walk and move around the home         21.2         21.3b <sup>pst</sup> d470 Using transportation         MOV_22**         to get around via passenger transport         22.2         22.3b <sup>pst</sup> d470 Using transportation         MOV_22**         to get around via passenger transport         22.2         22.3b <sup>pst</sup> d470 Using transportation         MOV_22**         to get around via passenger transport         22.2         22.3b <sup>pst</sup> d470 Using transportation         MOV_22**         to get around via passenger transport         22.2         22.3b <sup>pst</sup> d450 Neshing oneself         AUT_27**         to wash or dry different body parts         27.2         273.b <sup>pst</sup> d520 Caring for body parts	d330 Speaking	COM_8*	to speak intelligibly or utter coherent phrases	8.2	8.3.b <sup>t</sup>
d4. Mobility         d430 Lifting and carrying objects         MOV_24** to lift or carry objects         242 243.b <sup>pst</sup> d440 Fine hand use         MOV_20** to lift or carry small objects         262 263.b <sup>pst</sup> d450 Walking         MOV_20*** to walk and move inside the home         202 203.b <sup>pst</sup> d465 Moving around using equipment         WOV_21*** to walk and move around the home         212 213.b <sup>pst</sup> d470 Using transportation         MOV_22** to get around via passenger transport         222 233.b <sup>pst</sup> d475 Driving         MOV_23** to drive vehicles         232 233.b <sup>t</sup> d510 Washing oneself         AUT_27** to wash or dry different body parts         272 273.b <sup>pst</sup> d520 Caring for body parts         AUT_28** to perform basic grooming         282 283.b <sup>pst</sup> d530 Toileting         AUT_29** to carry out activities related to urination         292 293.b <sup>pst</sup> d540 Dressing         AUT_31** to carry out activities related to defecation         302 303.b <sup>pst</sup> d550 Eating         AUT_31** to dress or undress         322 323.b <sup>pst</sup> d550 Drinking         AUT_33* to eat and drink         332 333.b <sup>pst</sup> d560 Drinking         AUT_33* to eat and drink         332 333.b <sup>pst</sup> d620 Acquisition of goods and services         AUT_34**** to avoid dangerous situations         362 353.b <sup>pst</sup> <td>-</td> <td></td> <td></td> <td></td> <td></td>	-				
d430 Lifting and carrying objects         MOV_24**         to lift or carry objects         242         243.bpt           d440 Fine hand use         MOV_26**         to lift or carry small objects         262         263.bpt           d450 Walking         MOV_20***         to walk and move inside the home         202         203.bpt           d465 Moving around using equipment         with a company of the properties of	d350 Conversation	COM_12*	to hold a dialogue and exchange ideas with one or more persons	12.2	12.2
d440 Fine hand use         MOV_26**         to lift or carry small objects         26.2         26.3 bpssssssssssssssssssssssssssssssssssss	d4. Mobility				
d450 Walking         MOV_20*****         to walk and move inside the home         20.2         20.3.b <sup>FX</sup> d465 Moving around using equipment         d465 Moving around using equipment         d466 Moving around using equipment         d470 Using transportation         MOV_22*         to get around via passenger transport         22.2         22.3.b <sup>FX</sup> d475 Driving         MOV_23*         to drive vehicles         23.2         23.3.b <sup>T</sup> d5. Self-Care         4510 Washing oneself         AUT_27*         to wash or dry different body parts         27.2         27.3.b <sup>FX</sup> d520 Caring for body parts         AUT_28*         to perform basic grooming         28.2         28.3.b <sup>FX</sup> d530 Toileting         AUT_29**         to carry out activities related to urination         29.2         29.3.b <sup>FX</sup> d540 Dressing         AUT_30****         to carry out activities related to defecation         30.2         30.3.b <sup>FX</sup> d550 Eating         AUT_33**         to carry out activities related to menstrual care (only for women)         31.2         313.b <sup>FX</sup> d550 Drinking         AUT_33**         to eat and drink         33.2         333.b <sup>FX</sup> d550 Looking after one's health         AUT_34****         to avoid dangerous situations         35.2         353.b <sup>FX</sup> d6.		MOV_24*	to lift or carry objects	24.2	24.3.b <sup>pt</sup>
MOV_21**** to walk and move around the home         21.2         213.b <sup>pt</sup> d465 Moving around using equipment         d470 Using transportation         MOV_22*         to get around via passenger transport         22.2         223.b <sup>pt</sup> d475 Driving         MOV_23*         to drive vehicles         23.2         233.b <sup>t</sup> d5. Self-Care         4510 Washing oneself         AUT_27*         to wash or dry different body parts         27.2         273.b <sup>pt</sup> d520 Caring for body parts         AUT_28*         to perform basic grooming         28.2         283.b <sup>pt</sup> d530 Toileting         AUT_29 <sup>max</sup> to carry out activities related to urination         29.2         293.b <sup>pt</sup> d540 Dressing         AUT_31***max to carry out activities related to defecation         30.2         30.3 b <sup>pt</sup> d550 Eating         AUT_33         to eat and drink         33.2         33.3 b <sup>pt</sup> d550 Looking after one's health         AUT_33** to eat and drink         33.2         33.3 b <sup>pt</sup> d6. Domestic life         4UT_35*** to avoid dangerous situations         35.2         353.b <sup>pt</sup> d6. Domestic life         4UT_35*** to prepare meals         VDOM_36** to do shopping         36.2         363.b <sup>pt</sup>	d440 Fine hand use	MOV_26*	to lift or carry small objects	26.2	26.3.b <sup>pt</sup>
d465 Moving around using equipment           d470 Using transportation         MOV_22*         to get around via passenger transport         22.2         22.3b <sup>pt</sup> d475 Driving         MOV_23*         to drive vehicles         23.2         23.3b <sup>t</sup> d5. Self-Care         Using transportation         AUT_27*         to wash or dry different body parts         27.2         27.3b <sup>pt</sup> d520 Caring for body parts         AUT_28*         to perform basic grooming         28.2         28.3b <sup>pt</sup> d530 Toileting         AUT_29 <sup>max</sup> to carry out activities related to urination         29.2         29.3b <sup>pt</sup> d540 Dressing         AUT_31*** to carry out activities related to defecation         30.2         30.3b <sup>pt</sup> d550 Eating         AUT_32*         to dress or undress         32.2         32.3b <sup>pt</sup> d550 Drinking         AUT_33         to eat and drink         33.2         33.3b <sup>pt</sup> d550 Drinking         AUT_34***** to follow medical prescriptions         34.2         34.3b <sup>pt</sup> d570 Looking after one's health         AUT_35***** to avoid dangerous situations         35.2         353.b <sup>pt</sup> d6. Domestic life         d620 Acquisition of goods and services         VDOM_36*** to do shopping         16.2         36.3 b <sup>pt</sup> <	d450 Walking	MOV_20*m	to walk and move inside the home	20.2	20.3.b <sup>pt</sup>
equipment           d470 Using transportation         MOV_22*         to get around via passenger transport         22.2         22.3b <sup>pt</sup> d475 Driving         MOV_23*         to drive vehicles         23.2         23.3b <sup>t</sup> d5. Self-Care         d510 Washing oneself         AUT_27*         to wash or dry different body parts         27.2         27.3b <sup>pt</sup> d520 Caring for body parts         AUT_28*         to perform basic grooming         28.2         28.3b <sup>pt</sup> d530 Toileting         AUT_39***         to carry out activities related to urination         29.2         29.3b <sup>pt</sup> d540 Dressing         AUT_31*****         to carry out activities related to menstrual care (only for women)         31.2         31.3b <sup>pt</sup> d550 Eating         AUT_32*         to dress or undress         32.2         32.3b <sup>pt</sup> d550 Eating         AUT_33         to eat and drink         33.2         33.3b <sup>pt</sup> d550 Drinking         AUT_34*****         to follow medical prescriptions         34.2         34.3b <sup>pt</sup> d570 Looking after one's health         AUT_35*****         to avoid dangerous situations         35.2         35.3b <sup>pt</sup> d6. Domestic life         40.0         AUT_35***         to do shopping         36.2		MOV_21*m	to walk and move around the home	21.2	21.3.b <sup>pt</sup>
d475 Driving         MOV_23*         to drive vehicles         23.2         23.3.b <sup>†</sup> d5. Self-Care         d510 Washing oneself         AUT_27*         to wash or dry different body parts         27.2         27.3.b <sup>pt</sup> d520 Caring for body parts         AUT_28*         to perform basic grooming         28.2         28.3.b <sup>pt</sup> d530 Toileting         AUT_29 <sup>max</sup> to carry out activities related to urination         29.2         29.3.b <sup>pt</sup> AUT_330* <sup>max</sup> to carry out activities related to defecation         30.2         303.b <sup>pt</sup> d540 Dressing         AUT_32* to dress or undress         32.2         32.3.b <sup>pt</sup> d550 Eating         AUT_33         to eat and drink         33.2         333.b <sup>pt</sup> d550 Eating         AUT_33         to eat and drink         33.2         333.b <sup>pt</sup> d570 Looking after one's health         AUT_34* <sup>max</sup> to follow medical prescriptions health         34.2         343.b <sup>pt</sup> d6. Domestic life         d620 Acquisition of goods and services         VDOM_36*         to do shopping services         36.2         363.b <sup>pt</sup> d630 Preparation of meals         VDOM_37*         to prepare meals         37.2         373.b <sup>pt</sup>					
d5. Self-Care         d510 Washing oneself         AUT_27*         to wash or dry different body parts         27.2         27.3bpt         27.2         27.3bpt         d520 Caring for body parts         AUT_28*         to perform basic grooming         28.2         28.3bpt         d530 pt         d530 Toileting         AUT_29 <sup>max</sup> to carry out activities related to urination         29.2         29.3bpt         d29.3bpt         d29.3bpt         d29.2         29.3bpt         d29.2         29.3bpt         d29.3bpt         d29.3bpt         d29.2         29.3bpt         d29.3bpt         d29.3bpt         d29.2         29.3bpt         d29.3bpt         d29.3bpt         d29.3bpt         d29.2         29.3bpt         d29.3bpt         d29.3bpt         d29.2         29.3bpt         d29.3bpt         d29.3bpt         d29.2         293.bpt         d29.3bpt	d470 Using transportation	MOV_22*	to get around via passenger transport	22.2	22.3.b <sup>pt</sup>
d510 Washing oneself         AUT_27*         to wash or dry different body parts         27.2         27.3.b <sup>pt</sup> d520 Caring for body parts         AUT_28*         to perform basic grooming         28.2         28.3.b <sup>pt</sup> d530 Toileting         AUT_29 <sup>max</sup> to carry out activities related to urination         29.2         29.3.b <sup>pt</sup> AUT_30* <sup>max</sup> to carry out activities related to defecation         30.2         30.3.b <sup>pt</sup> d540 Dressing         AUT_31* <sup>max</sup> to carry out activities related to menstrual care (only for women)         31.2         31.3.b <sup>pt</sup> d550 Eating         AUT_32* to dress or undress         32.2         32.3b <sup>pt</sup> d550 Eating         AUT_33 to eat and drink         33.2         33.3b <sup>pt</sup> d570 Looking after one's health         AUT_34* <sup>max</sup> to follow medical prescriptions health         34.2         34.3b <sup>pt</sup> d6. Domestic life           d620 Acquisition of goods and services         VDOM_36* to do shopping         36.2         36.3b <sup>pt</sup> d630 Preparation of meals         VDOM_37* to prepare meals         37.3 b <sup>pt</sup>	d475 Driving	MOV_23*	to drive vehicles	23.2	23.3.b <sup>t</sup>
d520 Caring for body partsAUT_28*to perform basic grooming28.228.3.bptd530 ToiletingAUT_29max AUT_30*max AUT_31*max AUT_31*max to carry out activities related to defecation30.230.3.bptd540 DressingAUT_31*max AUT_32*to carry out activities related to menstrual care (only for women)31.231.3.bptd550 EatingAUT_33to eat and drink33.233.3.bptd560 DrinkingAUT_33to eat and drink33.233.3.bptd570 Looking after one's healthAUT_34*max AUT_35*maxto follow medical prescriptions health34.234.3.bptd6. Domestic lifed620 Acquisition of goods and servicesVDOM_36* to prepare mealsto prepare meals37.237.3.bpt	d5. Self-Care				
d530 ToiletingAUT_29 <sup>max</sup> to carry out activities related to urination29.229.3.b <sup>pt</sup> AUT_30*max to carry out activities related to defecation30.230.3.b <sup>pt</sup> AUT_31*max to carry out activities related to menstrual care (only for women)31.231.3.b <sup>pt</sup> d540 DressingAUT_32* to dress or undress32.232.3.b <sup>pt</sup> d550 EatingAUT_33 to eat and drink33.233.3.b <sup>pt</sup> d560 DrinkingAUT_33 to eat and drink33.233.3.b <sup>pt</sup> d570 Looking after one's healthAUT_34*max to follow medical prescriptions health34.234.3.b <sup>pt</sup> d6. Domestic life400 Acquisition of goods and services400 Acquisition of meals400 Acquisition of meals36.2363.b <sup>pt</sup>	d510 Washing oneself	AUT_27*	to wash or dry different body parts	27.2	27.3.b <sup>pt</sup>
AUT_30*max to carry out activities related to defecation 30.2 30.3.bpt  AUT_31*max to carry out activities related to menstrual care (only for women) 31.2 31.3.bpt  d540 Dressing AUT_32* to dress or undress 32.2 32.3.bpt  d550 Eating AUT_33 to eat and drink 33.2 33.3.bpt  d560 Drinking AUT_33 to eat and drink 33.2 33.3.bpt  d570 Looking after one's health AUT_35*max to follow medical prescriptions 34.2 34.3.bpt  d6. Domestic life  d620 Acquisition of goods and services 400 Acquisition of meals VDOM_37* to prepare meals 37.2 37.3.bpt	d520 Caring for body parts	AUT_28*	to perform basic grooming	28.2	28.3.b <sup>pt</sup>
AUT_31*max   to carry out activities related to menstrual care (only for women)   31.2   31.3.bpt	d530 Toileting	AUT_29 <sup>max</sup>	to carry out activities related to urination	29.2	29.3.b <sup>pt</sup>
d540 Dressing         AUT_32*         to dress or undress         32.2         32.3.b <sup>pt</sup> d550 Eating         AUT_33         to eat and drink         33.2         33.3.b <sup>pt</sup> d560 Drinking         AUT_33         to eat and drink         33.2         33.3.b <sup>pt</sup> d570 Looking after one's health         AUT_34*max         to follow medical prescriptions         34.2         34.3.b <sup>pt</sup> d6. Domestic life         AUT_35*max         to avoid dangerous situations         35.2         35.3.b <sup>pt</sup> d620 Acquisition of goods and services         VDOM_36*         to do shopping         36.2         36.3.b <sup>pt</sup> d630 Preparation of meals         VDOM_37*         to prepare meals         37.2         37.3.b <sup>pt</sup>		AUT_30*max	to carry out activities related to defecation	30.2	30.3.b <sup>pt</sup>
d550 Eating         AUT_33         to eat and drink         33.2         33.3.b <sup>pt</sup> d560 Drinking         AUT_33         to eat and drink         33.2         33.3.b <sup>pt</sup> d570 Looking after one's health         AUT_34*max         to follow medical prescriptions         34.2         34.3.b <sup>pt</sup> AUT_35*max         to avoid dangerous situations         35.2         35.3.b <sup>pt</sup> d6. Domestic life         d620 Acquisition of goods and services         VDOM_36*         to do shopping         36.2         36.3.b <sup>pt</sup> d630 Preparation of meals         VDOM_37*         to prepare meals         37.2         37.3.b <sup>pt</sup>		AUT_31*max	to carry out activities related to menstrual care (only for women)	31.2	31.3.b <sup>pt</sup>
d560 DrinkingAUT_33to eat and drink33.233.3.bptd570 Looking after one's healthAUT_34*max AUT_35*maxto follow medical prescriptions34.234.3.bptd6. Domestic lifed620 Acquisition of goods and servicesVDOM_36*to do shopping36.236.3.bptd630 Preparation of mealsVDOM_37*to prepare meals37.237.3.bpt	d540 Dressing	AUT_32*	to dress or undress	32.2	32.3.b <sup>pt</sup>
d570 Looking after one's health     AUT_34*max to follow medical prescriptions and health     34.2 34.3.bpt and sold and sold and sold and sold and sold and and sold	d550 Eating	AUT_33	to eat and drink	33.2	33.3.b <sup>pt</sup>
health AUT_35*max to avoid dangerous situations  d6. Domestic life  d620 Acquisition of goods and services  d630 Preparation of meals  VDOM_37* to prepare meals  35.2 35.3.bpt  36.2 36.3.bpt  37.2 37.3.bpt	d560 Drinking	AUT_33	to eat and drink	33.2	33.3.b <sup>pt</sup>
d6. Domestic life       d620 Acquisition of goods and services     VDOM_36* to do shopping     36.2 36.3.b <sup>pt</sup> d630 Preparation of meals     VDOM_37* to prepare meals     37.2 37.3.b <sup>pt</sup>		AUT_34*max	to follow medical prescriptions	34.2	34.3.b <sup>pt</sup>
<b>d620</b> Acquisition of goods and servicesVDOM_36*to do shopping36.236.3.bpt <b>d630</b> Preparation of mealsVDOM_37*to prepare meals37.237.3.bpt		AUT_35*max	to avoid dangerous situations	35.2	35.3.b <sup>pt</sup>
services  d630 Preparation of meals VDOM_37* to prepare meals 37.2 37.3.b <sup>pt</sup>	d6. Domestic life				
		VDOM_36*	to do shopping	36.2	36.3.b <sup>pt</sup>
<b>d640</b> Doing housework VDOM_38* to carry out housework 38.2 38.3.b <sup>pt</sup>	d630 Preparation of meals	VDOM_37*	to prepare meals	37.2	
	d640 Doing housework	VDOM_38*	to carry out housework	38.2	38.3.b <sup>pt</sup>

Table 1 EDAD 2008 items of potential interest and those finally selected for ICF backcoding\*. (Continued)

d660 Assisting others							
d7. Interpersonal interactions	and relation	ships					
d710 Basic interpersonal interactions	INTER_39*	to show other persons affection, respect or transmit feelings	39.2	39.2			
d720 Complex interpersonal interactions							
d730 Relating with strangers	INTER_40*	to relate to strangers	40.2	40.2			
d740 Formal relationships	INTER_41*	to initiate and maintain relations with subordinates, peers or superiors	41.2	41.2			
d750 Informal social relationships	INTER_42*	to initiate and maintain relations with friends, neighbours, acquaintances or colleagues	42.2	42.2			
d760 Family relationships	INTER_43*	to initiate and maintain family relations	43.2	43.2			
d770 Intimate relationships	INTER_44*	to initiate and maintain intimate or sexual relations	44.2	44.2			
d8. Major life areas							
d810 Informal education d820 School education d830 Higher education	F_1	Level of studies completed					
	F_2	In relation to your finished studies, what is your diploma degree or graduate degree?					
	F_3	In the last five years, have you done any vocational training course?					
	G_1	In relation to education and school integration, what was your situation last week?					
d850 Remunerative employment	E_1	Due to the onset or worsening of your disability, have you had to amend your relationship with economic activity or your occupation?					
	E_5	Relation with economic activity in the past week.					
	E_6	Have you worked at some point as an employee or freelance worker?					
	E_15	Professional situation					
	E_20	Why did you stop working?					
<b>d860</b> Basic economic transactions							
d870 Economic self-sufficiency	F_3ª	What is the monthly amount of the total income for this household?					
d9. Community, social and ci	vic life						
d910 Community Life	H_2_11	In the last 12 months, have you felt discriminated against on the basis of your disability in any of the following situations? In social participation					
	H_2_12	In the last 12 months, have you felt discriminated against on the basis of your disability in any of the following situations? In social relations					
	I_4_2	Have you had any opportunities in the last 12 months? Relating with friends or persons who are close					
<b>d920</b> Recreation and leisure	20 Recreation and leisure I_5_2 What activities do you spend most of your spare time on, and which would you like to carry out for enjoyment or recreation that you do not already, due to your disability? Please select the three main activities in both columns.						
<b>d930</b> Religion and spirituality							
d940 Human rights							
d950 Political life and citizenship	H_2_7	In the last 12 months, have you felt discriminated against on the basis of your disability in any of the following situations? - Public Administration					

Where applicable, the item for difficulty involved in activities undertaken with technical or personal aid was taken as *performance*. Variables not marked with an asterisk and having their content shown in italics were excluded from backcoding, either from an interim list by two authors acting in consensus, or after reviewers' comments and consideration by an ICF expert. Spaces left blank indicate no *EDAD 2008* item was deemed appropriate for ICF coding. Domains totally devoid of items considered valid for backcoding (d1) or represented by single *EDAD 2008* items (d8,d9) were dropped from further analysis and results As the extra question for performance was not always asked, the columns entitled "capacity" and "performance" show the number of the item from which the

When there was more than one item linked to an ICF category the mean<sup>m</sup> or the maximum<sup>max</sup> of these items was used.

<sup>&</sup>lt;sup>a</sup>This item is taken from the household instead of the disability questionnaire.

 $<sup>^{</sup>P}$  = personal assistance,  $^{t}$  = external technical aid,  $^{pt}$  = personal assistance or technical aid.

disability indices were obtained, one for *capacity* and the other for *performance*, using the same ICF score conversion procedure explained below. Domains for which there were no questions on aid (d1, "Learning and applying knowledge", d7 "Interpersonal interactions and relationships", and, in part, d3 "Communication", see Table 1) were excluded from this method of deriving *performance*. For items from other domains where there was confirmation that no aid had been received, information on capacity was used to impute the value of performance, assuming that capacity equalled performance in such cases. In the *EDAD 2008*, we were unable to identify collected data on barriers, whether physical or social, and facilitators (other than the above-mentioned "help") linked to disability items.

### Calculation of a tentative ICF checklist-oriented individual score

In the EDAD 2008, level of disability is rated on an ordinal scale with the following four response options: no/ mild difficulty (1); moderate difficulty (2); severe difficulty (3); and complete difficulty (4). In the ICF, each response option corresponds to a percentage interval of "Activity limitation" or "Restriction in Social Participation", represented by the corresponding "qualifier" in five intervals (see Table 2), e.g., severe difficulty ranges from 50% to 95%, and complete difficulty from 96% to 100%. Hence, in order to arrive at a reasonable calculation of the mean of several ICF items, these had to be rescaled according to their equivalent percentage values, e.g., the response option, "severe difficulty", was recoded as 72.5%. To obtain a score, the mean value of any given ICF-framed selected item was calculated, scaled from 0% to 100% and recoded as ICF option 1 to 4, based on the ICF percentage intervals shown in Table 2. ICF capacity and, when available, performance indices in single domains were thus obtained, and categorised into four (1-4) rather than five (0-4) levels.

Score intervals were then selected as values corresponding to ordinal ICF qualifiers. Qualifiers for ICF items resulting from *EDAD 2008* data were obtained by combining the scores for the selected *EDAD 2008* 

variables, as indicated in Table 1, where "Learning and applying knowledge" (d1), "Major life areas" (d7) and "Community, social and civic life" (d9) were excluded, both for the remaining specific domains and for the global score which lacked data from the excluded domains. In practice, the effect of such exclusion on the method is to render global scores rather insensitive to restrictions in social participation. Moreover, the fact that disability data were obtained after screening positive for at least one of 44 disability items, means that the value 1 for no/mild difficulty described in Table 2 and denoted as N, most frequently corresponded to "mild" difficulty, i.e., mild disability, and for our purposes will therefore be referred to as the "mild disability group". Screened negative status was denoted as SN.

#### Epidemiological measurements Prevalence proportions

Prevalence proportions were calculated in the following three different contexts for particular requirements or purposes: a) data from the screened population, including both the community-dwelling and institutionalised samples, were used to describe crude prevalence of disability among the country's population; b) the screened community-dwelling population alone (i.e., excluding the institutionalised sample) furnished data for age-specific and age- and sex-adjusted measurements among the country's population and; c) proportions in the population that screened positive were used to describe ICF disability patterns by ICF domain. Calculation of age-specific or age-adjusted prevalence required exclusion of the institutionalised population, due to constraints relating to categorical changes in age data according to type of centre and Autonomous Region (see Table 3). However, since the severely/completely disabled were living in institutions, some figures selected by centre- and age-group were occasionally included in counts for the purposes of completeness. Prevalence figures had only two different denominators, namely: the general -sometimes age- and sex-specific- Spanish population; and the disabled screened positive population

Table 2 ICF categories: (a) as originally denoted and described in words, numerals, percentages and mid-point scores for each categorical percentage-span; and (b) as backcoded in this study.

ICF (in words)	ICF (in categories)	ICF (in percentage terms)	EDAD 2008 categories	Mid-point score
No difficulty	0	0%-4%	No or mild difficulty	12%
Mild difficulty	1	5%-24%.		
Moderate difficulty	2	25%-49%	Moderate difficulty	37%
Severe difficulty	3	50%-95%	Severe difficulty	72.5%
Complete difficulty	4	96%-100%	Complete difficulty	98%

Since the EDAD 2008 drew no distinction between 0 and 1, these two options were combined as 0%-24%, which matches a mid-point score of 12% A global score was obtained for *capacity* measurements but not for *performance*. To calculate such a global score, a total of 32 variables were -not always unequivocally- selected to build 32 ICF categories from the ICF checklist (Tables 1 and 3). Answers of inapplicable and missing values were replaced by 1 (no or mild difficulty).

Table 3 Different age groupings (1, 2 and 3) used in the sample of institutionalised persons, and the grouping used in this study to merge the information on age

Grouping 1 Age years	n	Grouping 2 Age years	n	Grouping 3 Age years	n	Grouping used Age years	n
6-64	20879	6-79	13084	6-64	23446	6-64	44325
65-79	48007			> 65	9165	≥65	227599
≥80	144805	≥80	25622				
NS	76815	NS	251800	NS	257895	NS	18582

NS = Not Specified

The groups differ by Autonomous Region and type of centre (type 1: home or residential centres, type 2 psychiatric or geriatric hospitals or centres for disabled persons), encompassing:

Grouping 1: type-1 centres and Autonomous Regions 1, 2, 7, 8, 9, 10, 11, 13, 16 or type-2 centres and Autonomous Regions 1, 5, 9.

Grouping 2: Type-1 centres and Autonomous Regions 4, 5, 6, 7, 12, 14, 15, 17.

Grouping 3: Type-2 centres and Autonomous Regions 2, 3, 6, 7, 8, 11, 12, 13, 14, 15, 16, 17.

Column "n" shows the number of persons in each age-group after the cases had been weighted. The age groups used were 6-64 and over-64 years (Grouping 3). Consequently, the 6-79 age group in grouping 2 and all cases with no information whatsoever on age are set to "missing".

used to describe proportions affected by different severity levels.

In view of the fact that (a) sample probability was different for community-dwelling and institutionalised persons, with the former being tailored to provinces and the latter to Autonomous Regions, and that (b) result interpretability in terms of representativeness vis-à-vis the Spanish resident population was required, EDAD 2008 weighting was systematically applied to the numerators and denominators of the above-mentioned prevalence. After weighting, the subsamples were found to be accurately representative of the resident Spanish population. Our estimate of 45,031,810 communitydwelling and 290,506 institutionalised persons fitted well with the data reported on the survey web page [14]. Comparison with the National Institute of Statistics' data on the general population at 1 January 2008 [21] for each Autonomous Region yielded numbers 1%-3% higher than the numbers obtained by us from the EDAD 2008 data, except for a 5% difference in the case of Melilla and Ceuta, two relatively small cities located in Northern Africa.

#### Results

#### Descriptive statistics for items in single disability domains

The distribution of ICF categories and percentage of missing values in community-dwelling and institutionalised persons, after the sample aged ≥6 years had been excluded, are shown in Table 4. The sample ratio of institutionalised to community-dwelling subject who screened positive was 1:13. In general, missing values were far less frequent in the institutionalised sample. The proportions of missing values ranged from 2.3% to 43.6% for the community-dwelling sample and from 0% to 0.6% for the institutionalised sample, except for item d475, "Driving", for which the proportions of missing values were 51.7% and 72.7% in the respective samples.

#### Prevalence of disability by ICF capacity index

Assuming that all persons living in centres screened positive, prevalence of disability as seen from positive screening nation-wide (all levels included) was: 9.6% among persons aged  $\geq$ 6 years; 2.2% among persons aged 0-5 years; 9% among community-dwelling persons aged  $\geq$ 6 years; and 0.7% for institutionalised persons among the over-all population aged  $\geq$ 6 years. Prevalence of severe or complete disability as defined by ICF qualifiers 3 and 4 from *capacity* scores for all persons aged  $\geq$ 6 years was 1.2%, with 0.9% corresponding to those living in the community and 0.3% to institutionalised persons using the same population denominator. In other words, approximately one out of four severely/completely disabled persons was institutionalised.

Figures 1a-d depict the age- and sex-specific prevalence of disability according to our ICF capacity index among the ≥6-year-old Spanish population separately by residential status, i.e., the community-dwelling and institutionalised components. It should be noted that screened negative persons are included in the denominators only, and that percentages do not therefore add up to 100. Age-specific disability prevalence among community-dwelling persons, Figures 1a and 1b, increased with age in men and women alike but was systematically higher among the latter, with crude prevalence of 7.3% in men and 10.6% in women. With regard to institutionalised persons, Figures 1c and 1d, in practice the proportion of institutionalised disabled persons per 100 inhabitants was restricted to the population aged < 65 years and ≥65 years and was approximately twice as high among women, particularly in the moderate and severely disabled levels. The crude prevalence of institutionalised disabled persons aged ≥65 years was 0.6% for men and 0.9% for women. The 0-5 year age group registered a 2.2% prevalence of disability. The paucity of information on type of limitation present

Table 4 Percentages for ICF-Categories (No/mild difficulty, N; moderate difficulty, M; severe difficulty, S; complete difficulty, C) and subscores for each of the seven domains, as well as missing values (MV) in percentages.

		Community-dwelling persons					Institutionalised persons				
ICF	ICF title	N	М	S	С	MV	N	М	S	С	MV
d2	General tasks and demands	91.37	0.89	3.49	4.24	7.96	59.9	6.15	16.28	17.67	0
d210	Undertaking a single task	90.86	2.00	2.54	4.60	7.41	68.96	5.10	7.54	18.41	0
d220	Undertaking multiple tasks	85.73	3.14	3.63	7.50	2.32	54.59	7.34	8.83	29.24	0
d3	Communication	94.22	1.08	3.26	1.43	13.54	60.94	12.75	19.26	7.05	0.16
d310	Communicating with – receiving – spoken messages	89.45	4.08	4.20	2.26	9.07	67.53	8.20	14.24	10.04	0.02
d315	Communicating with – receiving – non-verbal messages	92.38	1.79	2.76	3.07	11.68	68.22	5.01	10.49	16.27	0.03
d330	Speaking	88.26	4.49	4.35	2.90	7.82	66.72	7.44	13.48	12.37	0.04
d350	Conversation	88.27	3.86	4.10	3.78	7.94	61.97	7.37	13.07	17.59	0.08
d4	Mobility	89.58	4.06	4.78	1.57	60.27	20.23	31.85	39.78	8.14	72.76
d430	Lifting and carrying objects	48.6	17.14	18.71	15.55	28.43	52.28	9.09	10.10	28.53	0.02
d440	Fine hand use	63.78	12.73	12.74	10.75	43.61	64.76	7.54	9.80	17.89	0.02
d450	Walking	60.38	7.27	21.38	10.97	40.73	35.76	12.98	29.06	22.21	0.25
d470	Using transportation	45.45	13.82	18.40	22.33	23.80	21.71	14.89	15.13	48.27	0.12
d475	Driving	75.55	3.90	2.97	17.58	51.65	23.47	1.79	4.52	70.22	72.66
d5	Self-care	96.39	2.42	0.76	0.44	45.00	21.16	25.23	31.75	21.86	96.67
d510	Washing oneself	61.29	10.77	11.81	16.13	14.08	29.14	19.22	13.85	37.79	0.04
d520	Caring for body parts	62.26	9.59	11.01	17.13	15.19	28.66	17.69	13.59	40.06	0.04
d530	Toileting	96.76	2.10	0.37	0.77	44.86	37.94	17.07	11.14	33.85	96.65
d540	Dressing	66.64	10.56	10.20	12.60	20.47	45.68	13.69	11.24	29.38	0
d570	Looking after one's health	76.71	3.46	4.26	15.58	30.79	32.07	13.03	11.60	43.30	0.46
d6	Domestic life	61.37	5.17	10.70	22.76	25.63	19.97	10.25	16.60	53.17	0.62
d620	Acquisition of goods and services	47.81	10.74	12.21	29.25	5.52	22.60	9.91	8.08	59.41	0.29
d630	Preparation of meals	60.00	7.29	7.24	25.46	22.85	22.39	8.74	7.10	61.78	0.15
d640	Doing housework	51.01	10.23	12.13	26.63	10.73	23.44	9.09	7.28	60.19	0.19
d7	Interpersonal inter-actions and relationships	95.16	0.68	2.60	1.56	11.50	45.14	29.49	18.69	6.68	1.05
d710	Basic interpersonal interactions	92.63	2.41	2.88	2.09	8.94	75.02	5.72	9.37	9.89	0.04
d730	Relating with strangers	88.55	2.4	3.36	5.68	5.16	60.16	6.52	10.11	23.21	0.10
d740	Formal relationships	90.49	1.82	2.37	5.32	6.95	75.61	6.21	7.90	10.28	0.11
d750	Informal social relationships	90.17	2.38	3.15	4.29	6.67	69.41	5.87	9.02	15.69	0.04
d760	Family relationships	90.04	1.82	2.8	5.34	6.54	75.43	5.74	8.61	10.21	0.17
d770	Intimate relationships	88.36	1.51	2.37	7.77	4.82	38.83	4.81	9.20	47.16	0.63

All numbers were calculated using individually weighted data

meant that the ICF disability score could not be calculated for the 0-5 year age group.

Figure 2 depicts the prevalence of ICF disability in the community-dwelling population (prevalence equals rectangle height), as well as the number of affected individuals of both sexes in each age category (numbers are equivalent to rectangle surface). Prevalence of disability increased with age, with the number of disabled persons decreasing among the very old. The highest prevalence corresponded to the moderately disabled with 920,310 persons, with the estimated total number of severely/completely disabled persons being 380,838. The highest numbers of severely/completely affected individuals

were those aged ≥70 years. Numbers increased with age, i.e., rising from 26904 persons aged 70-74 years to 44137 persons aged 75-79 years, 61868 persons aged 80-84 years and 67125 persons aged 85-89 years, and then subsequently decreased to 62329 persons aged 90-105 years.

Figure 3 depicts the prevalence of ICF *capacity*, both overall and for seven different ICF domains, as seen from the screened positive, community-dwelling population for each sex. Prevalence patterns varied, with the highest prevalence of severe/complete disability levels being 1.9% in "Mobility", 2.1% in "Self-care" and 4.1% in "Domestic life" for women (and 1%, 1.1% and 1.8%

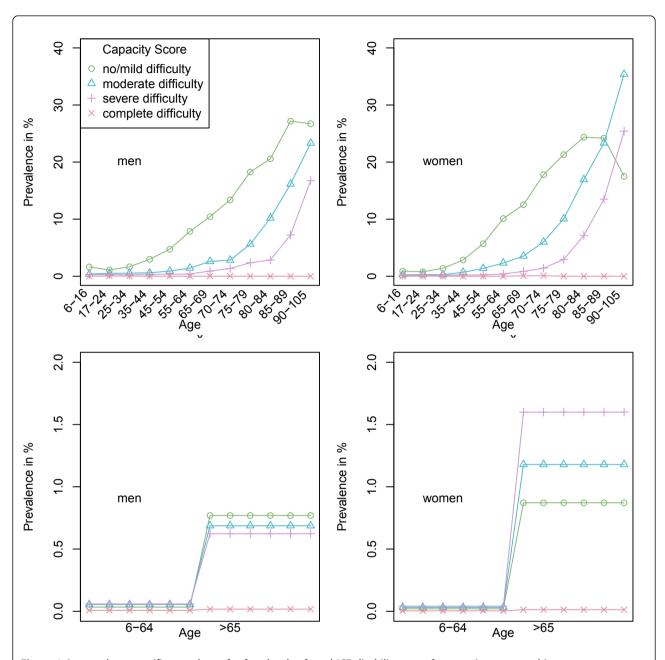


Figure 1 Age- and sex-specific prevalence for four levels of total ICF disability score for capacity, separated into two components aged ≥6 years, i.e., community-dwelling screened positive residents (top) and institutionalised persons (bottom). Denominators for community-dwelling persons were obtained from the screened sample (community-dwelling persons); denominators for prevalence counts of institutionalised persons correspond to community-dwelling and institutionalised persons.

respectively for men). While the high prevalence patterns were similar across the sexes, differences between the sexes in magnitude were nevertheless present. In terms of total and "Mobility", "Self-care" and "Domestic life" domain scores, prevalence was higher among women than men. In contrast, differences between sexes were not substantial for prevalence of severe/complete disability in domains with lower prevalences, such as

"General tasks and demands", "Communication" and "Interpersonal interactions and relationships".

### Capacity and performance patterns: ICF index by specific domain within single group by total ICF score

The distribution by disability level for *capacity* (left) and *performance* (right) subscores in the above-mentioned available ICF domains for groups of positively screened

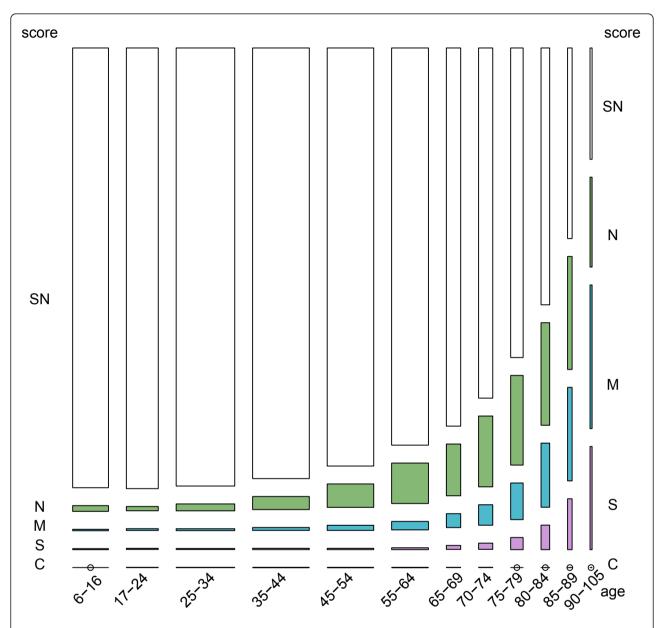


Figure 2 Age-specific prevalence of different ICF disability levels, including disability-free/screened negative (SN) persons, as well as number of persons affected in each age and ICF group. N = no/mild difficulty, M = moderate difficulty, S = severe difficulty, C = complete difficulty.

persons with four different total ICF capacity levels (N,M, S,C) is depicted in Figure 4. The most remarkable feature, more clearly visible in the case of *capacity* (left), was to be seen for groups of moderately disabled subjects in terms of total ICF score (M groups), in that these registered considerable proportions of persons with severe or complete *capacity* subscores, particularly in "Domestic life", 80%, "Mobility", 31.3% and "Self-care", 34.5%, with severe disability in these domains thus being relatively masked by

the total ICF score. A second aspect of differences between *capacity* (left) and *performance* (right) patterns, once again more clearly visible for the moderately disabled by total ICF score, was the relative invariance in *capacity* versus *performance* in "General tasks and demands". In contrast, *performance* (right) was markedly better than *capacity* (left), as reflected by the lower proportions of severe or complete disability in the "Mobility", "Self-care" and "Domestic life" domains.

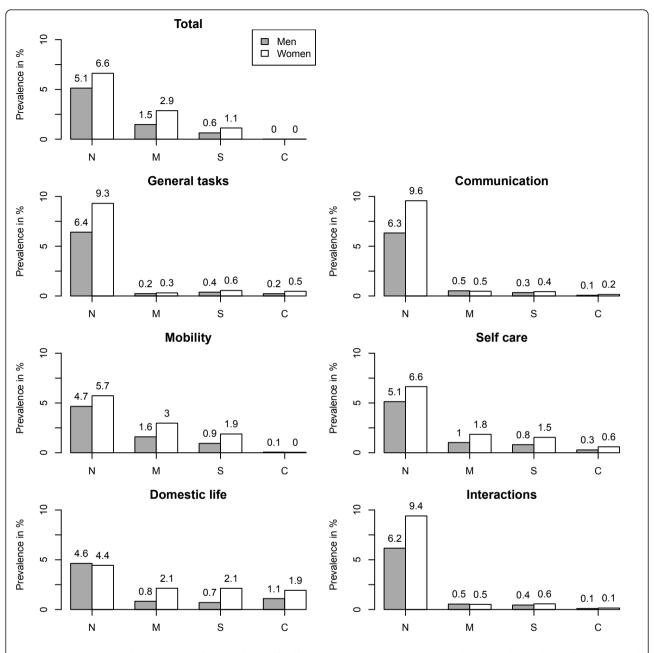


Figure 3 Crude, sex- and domain-specific prevalence of different ICF severity scores among the general population from screened positive persons. Percentages do not add up to 100% due to screened negative persons. N = no/mild difficulty, M = moderate difficulty, S = severe difficulty, C = complete difficulty.

#### **Discussion**

The *EDAD 2008* is not only the most important database on disability among the Spanish population, but is arguably also one of the most complete, periodic, national population approaches to studying disability worldwide. The *EDAD 2008* incorporated important contributions, such as data for institutionalised persons. Major differences between the *EDAD 2008* and previous disability surveys in Spain pertain to the former's

additional, newly designated target of providing information on functional dependency in order to support planning and funding of the Spanish dependency system. As a first step, this study sought to link the *EDAD 2008* to an analysis of functional dependency, by ICF Checklist backcoding and score rescaling of *EDAD 2008* items restricted to the Activity and Participation domains. An important limitation of this exercise is asymmetry, in that it suffers from a lack of crosswalking between

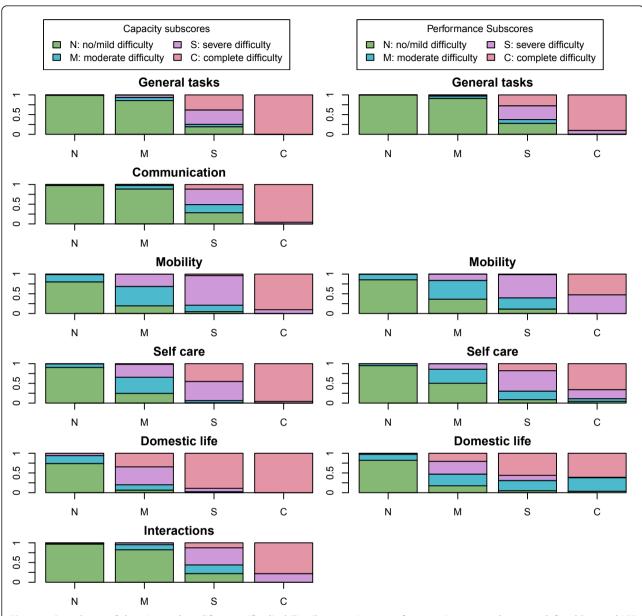


Figure 4 Prevalence of domain- and qualifier-specific disability (by capacity or performance) among subgroups defined by total ICF capacity scores, for community-dwelling residents aged ≥6 years. N = no/mild difficulty, M = moderate difficulty, S = severe difficulty, C = complete difficulty.

EDAD 2008 variables and Body Structures and Functions, as well as a neglect of aspects potentially related to ICF contextual factors in general and to Environmental Factors in particular.

Results show that, in practice, ICF domains such as "Learning and applying knowledge", "Major life areas" and "Community, social and civic life" were disregarded, and others, such as "General tasks and demands", were not appropriately covered by posing just a couple of questions. The frequent NDS bias towards activity-level data, described above in the case of United Nations

efforts [5], permeates the EDAD 2008. Hence, ICF domain restriction, score rescaling and exclusion of institutionalised persons in age-specific counts may seriously limit the interpretability and international comparability of prevalence figures in respect of both capacity and performance, whether for single ICF domains or individual total ICF score indices. In addition, much remains to be improved to ensure a homogeneous and complete data-contribution from institutionalised persons in the country's different Autonomous Regions (Comunidades Autónomas), which

currently constitute the main *EDAD 2008* stakeholders in terms of health and social services.

Once the most relevant limitations have thus been defined, our results can be said to afford a structured, albeit non-validated, view of the prevalence of ICF disability in Spain in 2008, with approximately 12/1000 severely/completely disabled and 24/1000 moderately disabled persons, and the latter registering relatively high proportions of severe/complete disability in the following subscores: "Self-care", 1/3; "Mobility", 3/10; and "Domestic life", 8/10. These proportions were considerably reduced, though not eliminated, by personal or technical aid.

Interpretation and analysis of results may be better suited to comparisons with other ICF measurements in populations. In a Turkish study on the elderly population, Donmetz et al in 2005 [22] reported median scores for persons found to give at least one positive answer in the WHODAS-2. The fact that we cannot compare our results from ICF prevalence measurements of similar ICF categories obtained from total scores or for specific domains illustrates the implications of application or neglect of epidemiological principles and of descriptive and analytical purposes in population research.

Reported age-specific prevalence of ICF moderate disability among the very old in Spain [23] is remarkably similar to figures cited here for community-dwelling residents, e.g., 10.61% for men and 16.47% for women in the 80-84 age group compared to the corresponding values of 10.2% for men and 16.9% for women shown in Figure 1. Despite the fact that the sample in Virués et al's study was certainly not geographically representative of the Spanish population, the similarities are nonetheless striking, suggesting that the external validity of the risk factors of ICF severe/complete disability identified by this study for the Spanish population is high [Virués Ortega J et al. Medical, Environmental and Personal Factors of Disability in the Elderly People in Spain: A Screening Survey based on the International Classification of Functioning (Gaceta Sanitaria 2011, in press)].

Assuming that our figures are accurate, the numbers obtained by us for the severe or complete disability levels would allow the numbers of severely/extremely disabled persons in Spain to be estimated for the first time. These figures, namely, 135,506 men and 245,331 women, constitute figures that are remarkably lower and easier to interpret than those reported in 1999 for persons with, say, several disabilities [11] but may not be comparable. Prevalence of severe disability among 85-89 year-old community-dwelling residents in Gloucester UK, measured by a postal survey using a validated independence scale, was 13.4% for men and 20.9% for women, approximately double that found for severe/complete capacity in our study [24]. Similar differences

were seen in other sex- and age-groups. It is possible that, despite limited comparability, our figures constitute undercounts, an effect reinforced by the impact of assigning 1 to items where data were missing, something that particularly affected men in "Domestic life" and women in outdoor "Mobility".

Thanks to the large sample size, the value our results is almost unique when it comes to describing disability patterns by ICF domain. The higher prevalence registered for women and for "Domestic Life", "Mobility" and "Self-care" replicate similar patterns observed for extremely aged Spanish [23]; and for elderly Turkish subjects, with mean scores when disabled of 50.5, 40.6 and 34.2 respectively, and a total WHODAS-2 score of 23.0 [22].

The fact that the above-mentioned domains with higher prevalence correspond to domains in which prevalence of disability decreases when measured by performance, i.e., with personal or technical aid, fits expected changes expected from the ICF framework. The considerable modification of patterns in the moderately disabled group might indicate that such groups constitute a target for provision of services, in cases where severe/ extreme disability can be reduced by personal or technical aid. The large size of this group renders it even more relevant for policy-making and points to a large population segment of the Spanish population which, in addition to the approximately 500,000 severely/completely disabled, encompasses more than 50% of the 1,000,000 persons with ICF moderate disability who could potentially benefit from personal aid if available. Since the EDAD 2008 furnishes data on time devoted by caregivers and an assessment of the shortfall, Figure 4 may provide some clues for estimating the need -both met and unmet- for help from other persons, and for building an index of such help in terms of work time, e.g., hours/ week. Unfortunately, the lack of availability of data for domains such as social participation, limits the usefulness of the EDAD 2008 when it comes to estimating the need for help to improve social participation in, e.g., work, leisure or economy. This domain may be particularly relevant for persons affected by non-somatic ailments, such as psychiatric patients whose disability may have been underrepresented in the EDAD 2008 due to formulation, inasmuch as it documents occupational status but not the barriers encountered in overcoming restricted access to work. In brief, it would appear that, taking ICF categories as the point of departure, the EDAD 2008 may provide a basis for estimating the prevalence of need for personal help, with it being more difficult to address the need for social support required to improve social participation in, e.g., work, leisure or economy.

Focusing prevalence on disease status, the required epidemiological dimension of services research is well

recognised. Nevertheless, an ICF-based approach to the design of National Disability Surveys might be difficult to reconcile with usability of an ICF "which does not classify people" despite "ICF classifies health-related states" (quotation marked fragments obtained from ICF ref 1, page 8). Our results may point towards a role for an epidemiological approach which reinforces the concept of functional dependence, by minimising the visualisation of severe mental disorders with sparse limitations of basic ADL and their need of social support. A description of the differences between functional dependency and disability, and the particularities of the Spanish approach to dependency in the context of the ICF has recently been published [25]. The need for bridging and knowledge transfer in the field of disabilities and ageing, possibly related to certain content discrepancies between the ICF and EDAD 2008, has been highlighted [3]. It is not known whether differences between the ICF and EDAD 2008 evidenced in Table 1 and the limitations of our approach rely on the lack of bridging between the Spanish group who drew up the survey and the existing international ICF-WHO groups (e.g., ICF/FDRG, ICF Spanish Network on Disabilities, and the above-mentioned experiences of the Washington City Group and Ireland) or on deeper ICF constraints discussed by Salvador-Carulla and others [25].

To sum up, the Spanish *EDAD 2008* represents a powerful initiative and considerable limitations in terms of applying the ICF to questionnaire design and epidemiological analysis of disability. However, the *EDAD 2008* can be said to be a useful tool for describing the prevalence of disability and, potentially, for estimating functional dependence for planning aid and services, taking social and geographical differences into account. Approximately 500,000 to 1,000,000 persons present with ICF levels of severe/complete and moderate disability, respectively. In terms of magnitude, such figures fit reported age-specific prevalence data for disability levels obtained from the WHODAS-2 for the very old in Spain, and match the higher difficulty pattern in mobility, domestic life and self-care domains.

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#### Competing interests

The authors declare that they have no competing interests.

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